2022 District Testing Report

Tuesday, October 18, 2022

Hanover Township Public Schools

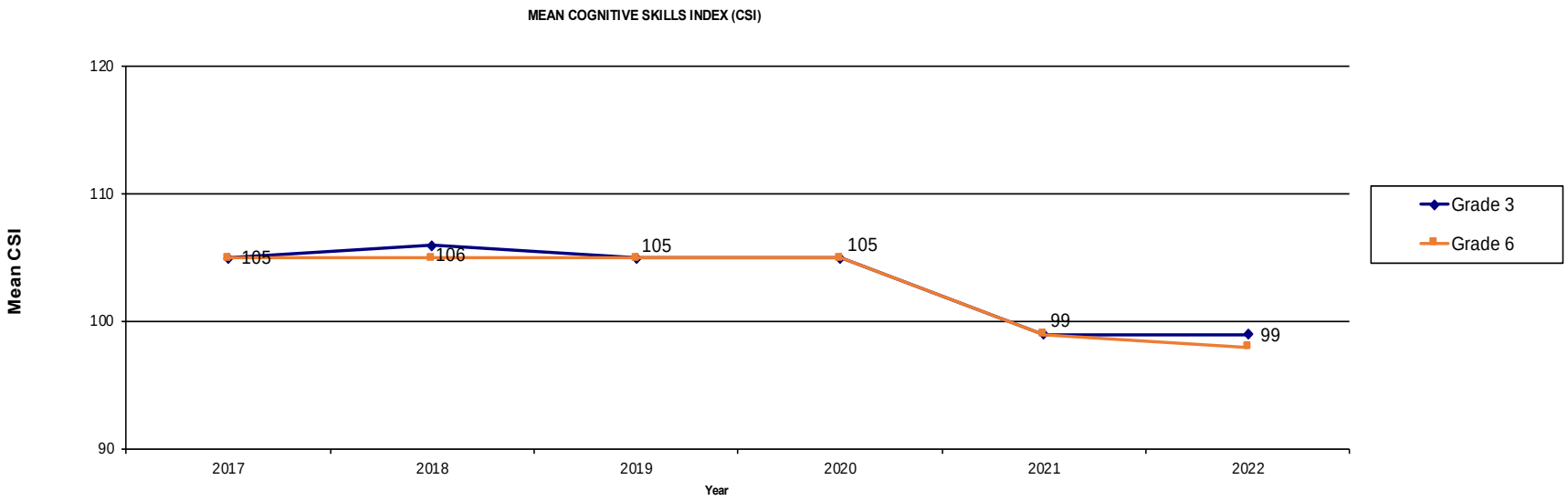
"A Community That Inspires Excellence"

District Testing Report 2022

- InView (Test of Cognitive Skills)
  - Administered in September 2021 for grade 6
  - Administered in January 2022 for grade 3
- WIDA ACCESS for ELL
- NJSLA
  - Grades 3-8
  - ELA
  - Math
  - Algebra (8th grade students taking Algebra)
  - Science (grades 5 and 8)
- Dynamic Learning Maps (DLM)
  - No report due to the limited number of participating students (N<10)

InView (Test of Cognitive Skills)

Mean Cognitive Skills Index (CSI)						
	2017	2018	2019	2020	2021	2022
Grade 3	105	106	105	105	99	99
Grade 6	105	105	105	105	99	98



WIDA™ ACCESS for ELLs 2.0

English Language Proficiency Test

Hanover Township School District Frequency Report 2022

- 50 total students completed testing: K-8
  - All students completed the assessment
- Students are tested in Listening, Speaking, Reading and Writing
- Overall Score = 35% reading + 35% Writing +15% Listening +15% Speaking
- A minimum score of 4.5 is used to determination readiness for program exit

WIDA ACCESS RESULTS

Proficiency Level	% Students overall score
1- Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	8/50 = 16%
2 - Emerging Knows and uses some social English and general academic language with visual and graphic support	5/50 = 10%
3 - Developing Knows and uses social English and some specific academic language with visual and graphic support	14/50 = 28%
4 - Expanding Knows and uses social English and some technical academic language	19/50 = 38%
5 - Bridging Knows and uses social and academic language working with grade level material	4/50 = 8%
6 - Reaching Knows and uses social and academic language at the highest level measured by this test	0/50 = 0%

Things to Keep in Mind When Reviewing NJSLA Data

- The administration of the Spring NJSLA establishes a new benchmark.
- We have gone 2 years without NJSLA data so year over year comparisons among students and cohorts are not possible.
- 1 or 2 students within a grade level will adjust the percent of change, due to enrollment numbers.
- NJSLA data is only a snapshot of a students annual performance in ELA, Math, and Science. It is not a complete indicator of a students overall academic, visual/performing arts, and athletic success over time.

2022 NJSLA ELA and Math Performance Levels

- Level 1: ***Did Not Yet Meet*** expectations
- Level 2: ***Partially Met*** expectations
- Level 3: ***Approached*** expectations
- Level 4: ***Met*** expectations
- Level 5: ***Exceeded*** expectations

2022 TESTING RESULTS

ENGLISH LANGUAGE ARTS/LITERACY

Grade	Number Tested	Did Not Yet Meet Expectations (Level 1)	Partially Met Expectations (Level 2)	Approached Expectations (Level 3)	Met Expectations (Level 4)	Exceeded Expectations (Level 5)	Percent Greater or Equal to Level 4
3	126	11.9%	9.5%	19.8%	53.2%	5.6%	58.7%
4	114	2.6%	11.4%	15.8%	44.7%	25.4%	70.2%
5	150	2.0%	4.0%	10.7%	63.3%	20.0%	83.3%
6	155	6.5%	18.1%	31.0%	39.4%	5.2%	44.5%
7	159	5.7%	9.4%	25.8%	35.8%	23.3%	59.1%
8	155	10.3%	10.3%	26.5%	39.4%	13.5%	52.9%

2022 TESTING RESULTS

MATHEMATICS

Grade	Number Tested	Did Not Yet Meet Expectations (Level 1)	Partially Met Expectations (Level 2)	Approached Expectations (Level 3)	Met Expectations (Level 4)	Exceeded Expectations (Level 5)	Percent Greater or Equal to Level 4
3	127	7.1%	11.8%	15.0%	38.6%	27.6%	66.1%
4	115	2.6%	17.4%	21.7%	52.2%	6.1%	58.3%
5	149	4.0%	8.1%	26.8%	46.3%	14.8%	61.1%
6	156	9.0%	20.5%	31.4%	31.4%	7.7%	39.1%
7	159	6.9%	18.9%	34.0%	30.8%	9.4%	40.3%
8	117	16.2%	25.6%	29.1%	26.5%	2.6%	29.2%
Algebra 1	39	0.0%	0.0%	2.6%	89.7%	7.7%	97.4%
Combined 8	156	12.2%	19.2%	22.4%	42.3%	3.8%	46.2%

2-Year Comparison

English Language Arts

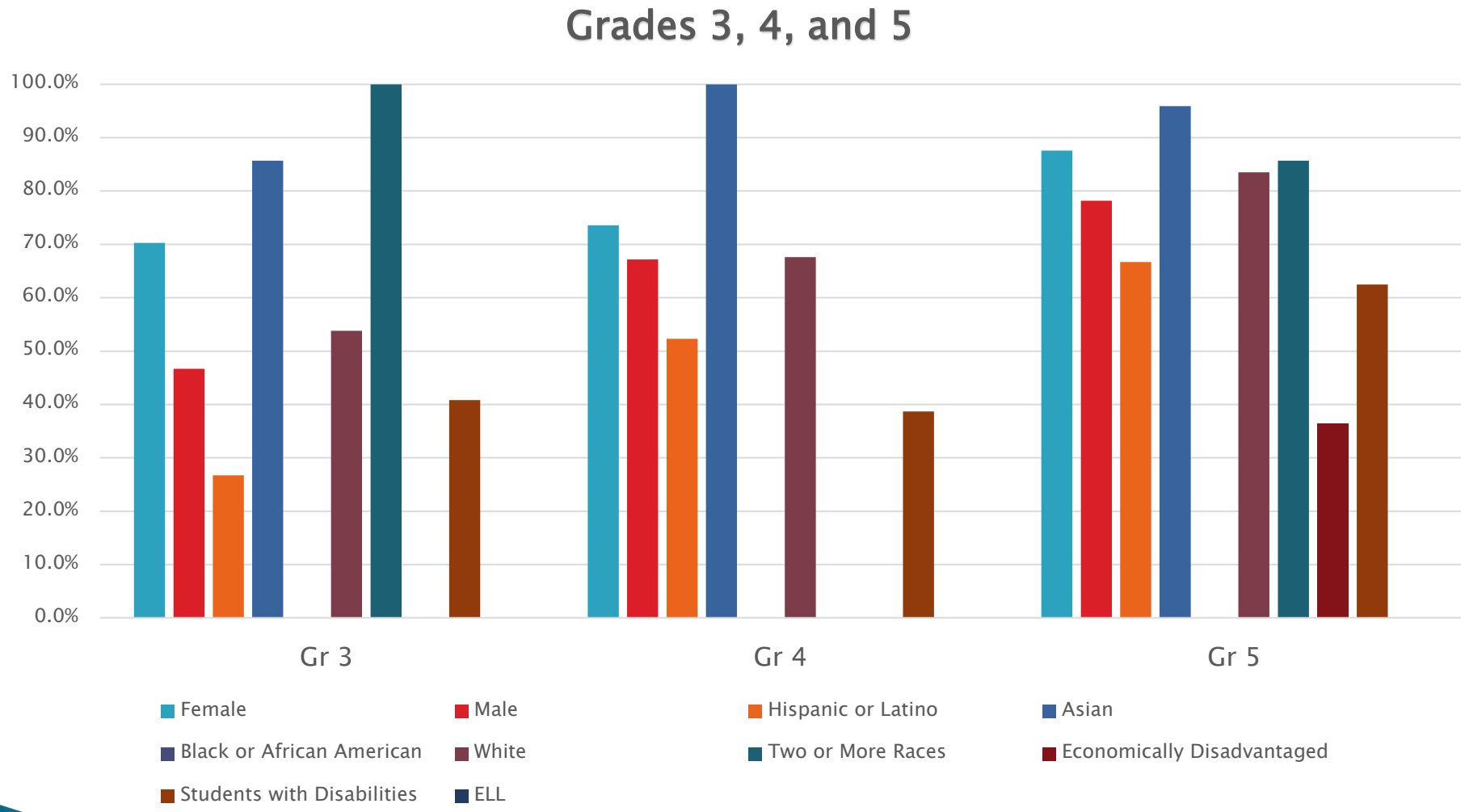
	2019			2022		
Grade	% Meeting and Exceeding Standard DISTRICT	% Meeting and Exceeding Standard STATE	% Above or Below State Average	% Meeting and Exceeding Standard DISTRICT	% Meeting and Exceeding Standard STATE	% Above or Below State Average
3	67.3%	50.3%	17.0%	58.7%	42.4%	16.3%
4	76.3%	57.4%	18.9%	70.2%	49.4%	20.8%
5	76.6%	57.9%	18.7%	83.3%	49.6%	33.7%
6	72.8%	56.2%	16.6%	44.5%	47.5%	(3.0%)
7	70.3%	62.8%	7.5%	59.1%	52.7%	6.4%
8	84.5%	62.8%	21.7%	52.9%	51.3%	1.6%

2- Year Comparison

Mathematics

	2019			2022		
Grade	% Meeting and Exceeding Standard DISTRICT	% Meeting and Exceeding Standard STATE	% Above or Below State Average	% Meeting and Exceeding Standard DISTRICT	% Meeting and Exceeding Standard STATE	% Above or Below State Average
3	67.5%	55.1%	12.4%	66.1%	45.4%	20.7%
4	63.2%	51.0%	12.2%	58.3%	39.4%	18.9%
5	55.6%	46.8%	8.8%	61.1%	36.1%	25.0%
6	48.6%	40.5%	8.1%	39.1%	31.3%	7.8%
7	47.5%	42.1%	5.4%	40.3%	34.1%	6.2%
8	61.9%	29.3%	32.6%	29.2%	15.4%	13.7%
Algebra I	97.7%	42.9%	54.8%	97.4%	34.8%	62.6%
Combined 8	71.0%	37.9%	33.1%	46.2%	27.5%	18.7%

ELA Subgroup Data Levels 4 and 5



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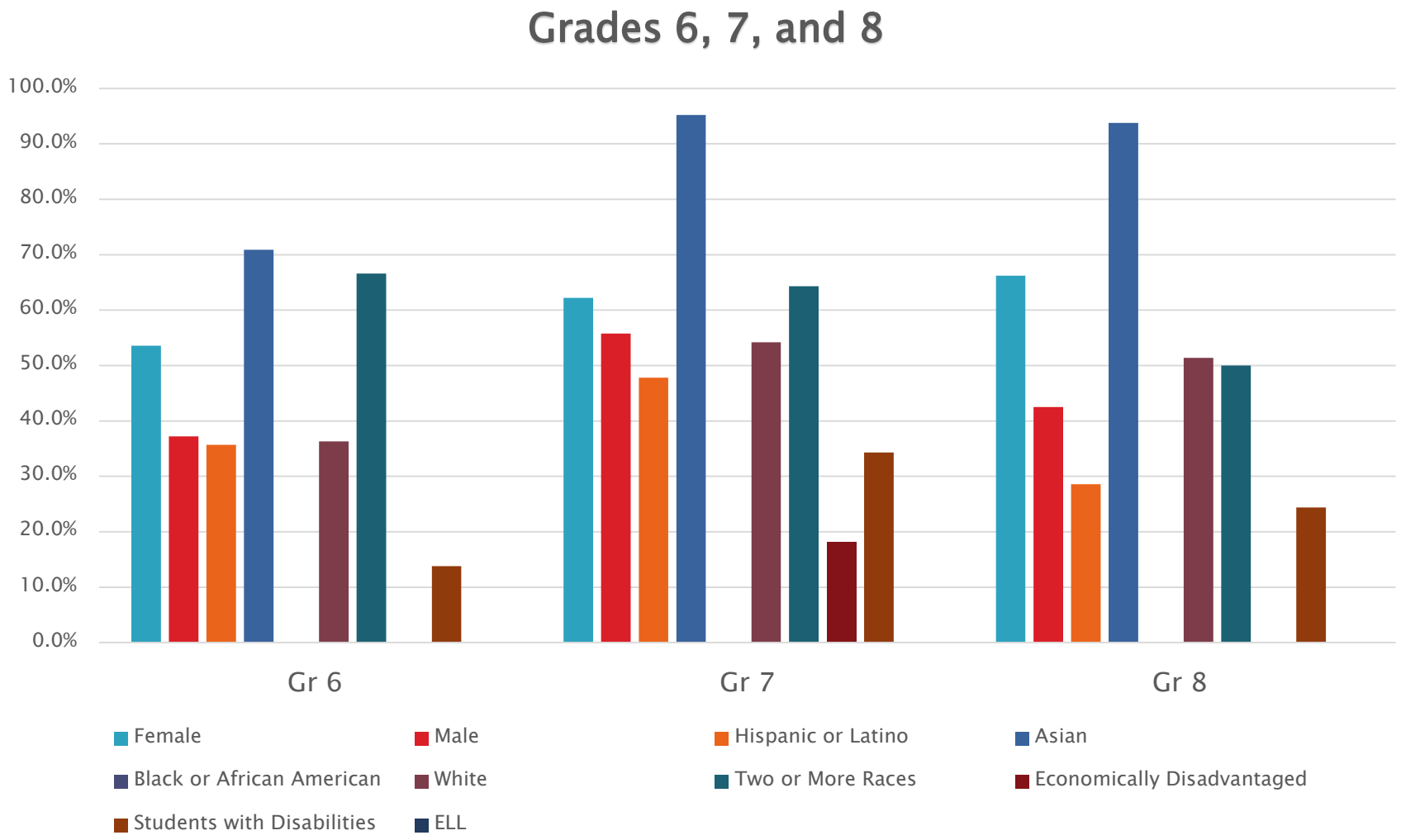
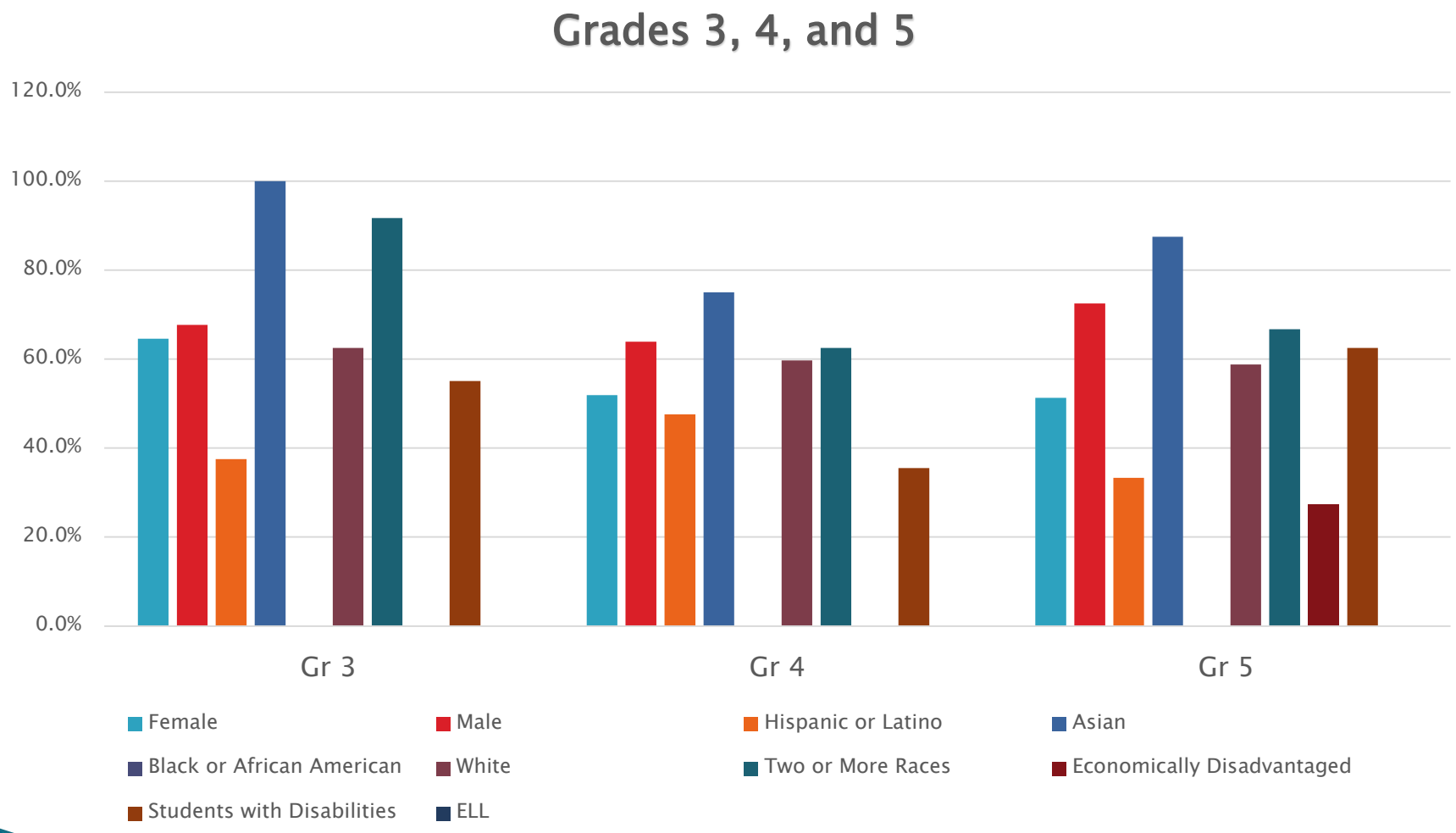


Math Subgroup Data Levels 4 and 5



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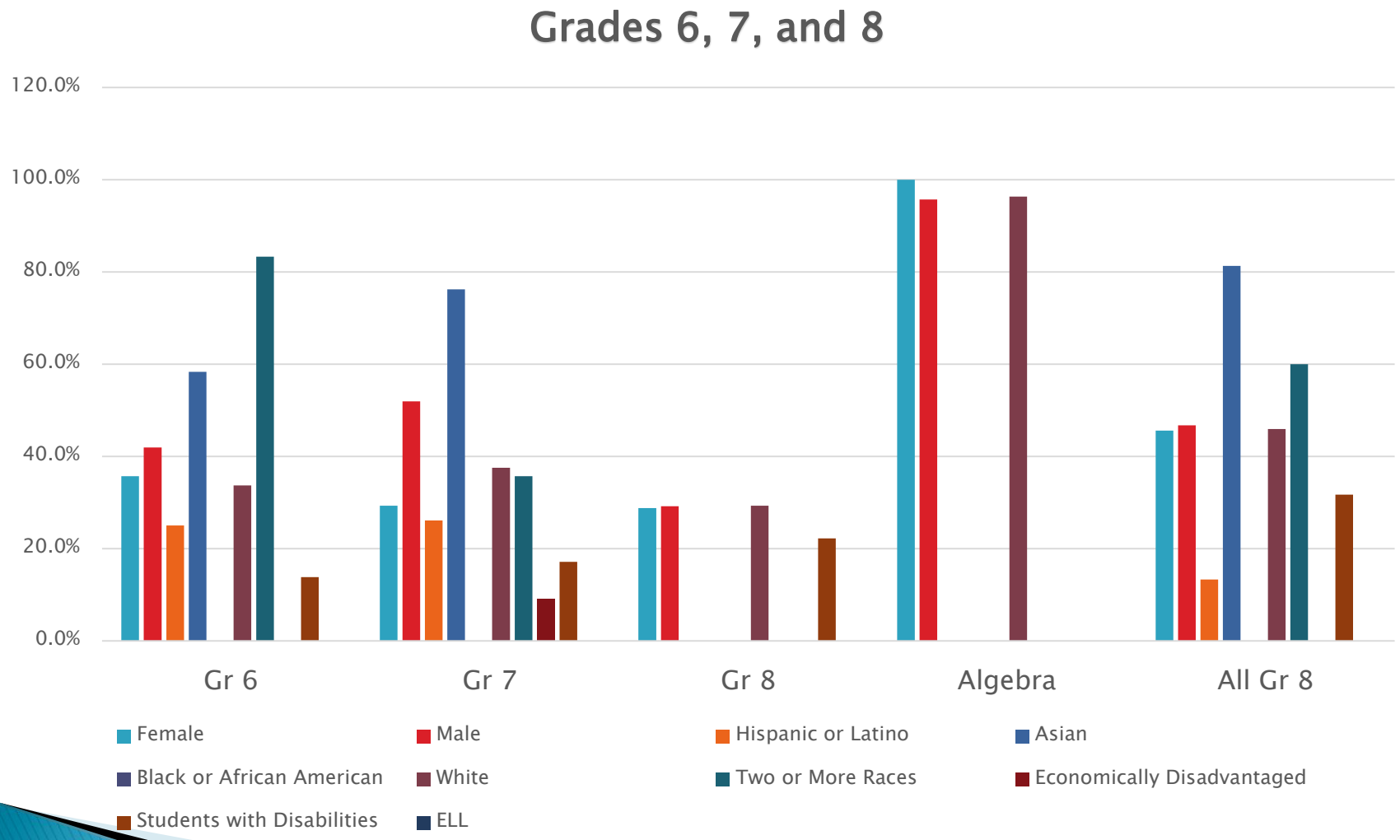


2022 NJSLA Science Performance Levels

- Level 1: *Minimal Understanding*
- Level 2: *Limited Understanding*
- Level 3: *Appropriate Understanding*
- Level 4: *Advanced Understanding*

2022 TESTING RESULTS

SCIENCE

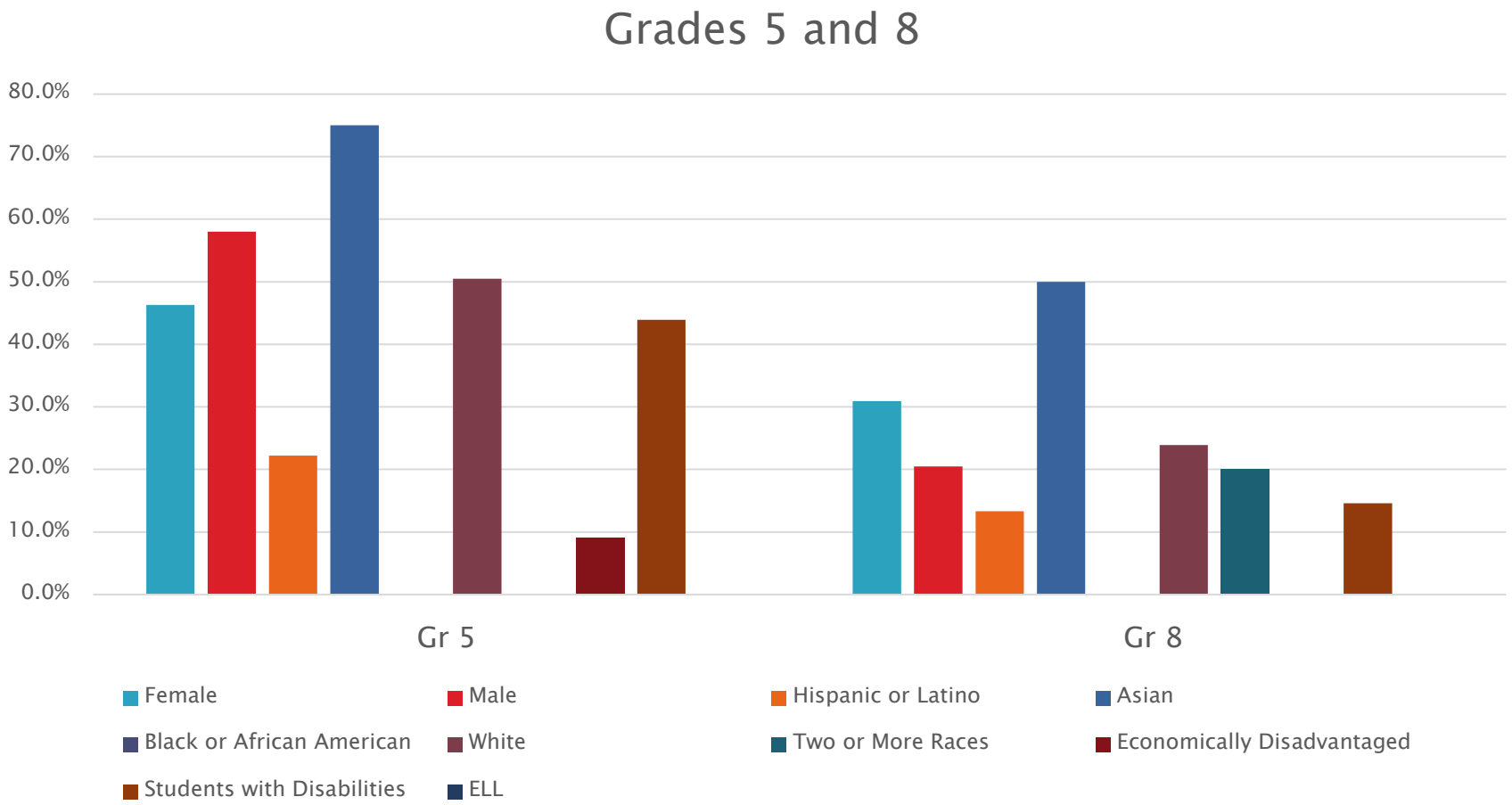
Grade	Number Tested	Minimal Understanding (Level 1)	Limited Understanding (Level 2)	Appropriate Understanding (Level 3)	Advanced Understanding (Level 4)	Percent Greater or Equal to Level 3
5	151	19.5%	28.9%	31.5%	20.1%	51.7%
8	160	27.6%	47.4%	17.9%	7.1%	25.0%

2-Year Comparison

Science

	2019			2022		
Grade	Percent Demonstrating APPROPRIATE or ADVANCED Understanding DISTRICT	Percent Demonstrating APPROPRIATE or ADVANCED Understanding STATE	% Above or Below State Average	Percent Demonstrating APPROPRIATE or ADVANCED Understanding DISTRICT	Percent Demonstrating APPROPRIATE or ADVANCED Understanding STATE	% Above or Below State Average
5	43.4%	29.2%	14.2%	51.7%	25.5%	26.2%
8	32.1%	19.8%	12.3%	25.0%	15.6%	9.4%

Science Subgroup Data Levels 4 and 5



Moving Forward

- Districtwide data mining activities at faculty and subject area meetings
- Spiraling math instruction to target specific standards in need of improvement
- Targeted coaching of teachers in the areas of ELA and Math
- Additional instructional time in reading
- Focus on reading comprehension strategies
- Focus on Response to Intervention Services (RTI) via tiered supports: e.g. Differentiation of instruction, Small group instruction, Sonday System Intervention, Basic Skills, Bridge Afterschool Support, Homework Club, Tutor.com
- Continue the use of various digital resources to support areas of strength and areas of focus
- Administering diagnostic and benchmark assessments in ELA, Math, and Science achievement: e.g. IXL, Sonday System, Fountas Pinnell
- Continued focus on differentiated instruction

2022-2023 Assessments

- InView 2022-2023
  - September 9, 2022, Grade 6
  - January 25, 2023, Grade 3
- Start Strong (ELA, Math, Science – Grade 6 only)
  - September 20-22, 2022, Grades 4-8
- Dynamic Learning Maps Instructionally Imbedded Assessments
  - September 12, 2022, through December 23, 2022
- NJSLA 2023 (ELA, Math, Science)
  - NJDOE Testing Window:
    - May 1, 2023, through June 2, 2023
- WIDA ACCESS for ELLs
  - NJDOE Testing Window:
    - February 6, 2023, through March 31, 2023
- Dynamic Learning Maps (DLM)
  - NJDOE Testing Window:
    - April 3, 2023, through May 26, 2023

New Jersey Student Learning Assessment

DYNAMIC® LEARNING MAPS

InView
An Assessment of Cognitive Abilities

WIDA™ ACCESS for ELLs 2.0